



Our Curriculum Vision

At Padnell Junior School, we will offer rich, exciting and memorable learning experiences, which enable all children to enjoy their learning and achieve the highest possible standards. Our curriculum will be accessible to all learners and promote independence, resilience, confidence and the ability to apply skills in a range of contexts. We will maintain high expectations of the children allowing them to have ownership of their learning and a sense of pride in all they do.

We believe our children need:

- staff who are motivated and enthusiastic about all learning.
- to recognise that all the skills taught can be used in other areas of learning.
- a balanced curriculum which is based on a clear progression of skills, understanding and knowledge.
- opportunities to learn in different ways.
- to use a Growth Mindset to understand their strengths and weaknesses and the next steps in their learning.
- to understand that mistakes are an essential part of learning and how these are effectively managed.
- to persevere in challenging learning situations.
- to be independent learners.
- to feel safe, secure, supported and valued.
- to understand their responsibilities as members of a learning community.
- to have the confidence to rise to the challenge.
- to be taken out of their 'comfort zone' to learn effectively.
- fun, enjoyment and have a love of learning.

We believe our children learn best when:

- they have structure and consistent boundaries.
- learning opportunities are matched to their needs in order to develop interests and improve self-motivation in all subjects.
- they are given first hand experiences and opportunities to participate in enquiry-based learning.
- they co-operate, collaborate and are actively involved in their learning.
- they understand the purpose of their learning and are given opportunities to consolidate.
- we understand children's aspirations, interests, needs, and abilities.
- their achievements are celebrated.
- parents actively support their child's learning.

"Reaching for the Stars"

'Creating Stars, Leaving No Child Behind'

Successful, Teamwork, Aspirational, Respect, Smart Learner



We will ensure that:

- all statutory curriculum requirements are fulfilled.
- all children make expected progress or better.
- additional quality support is available for all children.
- all teaching will be good or better.
- we have an effective and rigorous assessment structure in place, which is used to inform planning.
- learning is cross curricular whenever possible and appropriate.
- children have access to quality enrichment and practical activities including outdoor learning.
- teachers have the confidence to use their professional judgement to teach in a manner which best suits the needs of all our learners.
- children have opportunities to perform to a range of audiences.
- parents have a range of opportunities to be involved in their children's learning.
- the Governing Body are actively involved in monitoring the curriculum.

These statements form the basis of our core beliefs.

Regardless of any future changes, we will endeavour to uphold these principles.

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